Index

The Reading Teacher 1991-92 Volume 45

Articles (by title)

Accountability: Assessing comprehension during literature discussion, Edward E. Paradis, Barbara Chatton, Ann Boswell, Marilyn Smith and Sharon Yovich, Sept 8

Am I allowed to group? Using flexible patterns for effective instruction, James Flood, Diane Lapp, Sharon Flood and Greta Nagel, Apr 608

Anecdotal records: A powerful tool for ongoing literacy assessment, Lynn K. Rhodes and Sally Nathenson-Mejia, Mar 502

Answering the voices in my head: Students and teachers can make a difference, Elizabeth Meier Smith, Feb 424

Article content and authorship trends in The Reading Teacher *1948-1991*, Deborah R. Dillon, David G. O'Brien, Carol J. Hopkins, James F. Baumann, Jack W. Humphrey, J. Michael Pickle, Victoria G. Ridgeway, Monica Wyatt, Cynthia Wilkinson, Bruce Murray and Shirley M. Pauler, Jan 362

Catching Maniac Magee (Newbery Medal Winner), Jerry Spinelli, Nov 174

Changing reading and writing programs through staff development, Janet Speer Johnston and Sue LeMaster Wilder, Apr 626

Children's Choices for 1991, Oct 128

Children's nonfiction trade books: A complement to content area texts, Barbara Moss, Sept 26

Classroom teachers prevent reading failure among low-achieving first-grade students, Barbara M. Taylor, Ruth A. Short, Barbara J. Frye and Brenda A. Shearer, Apr 592

Content reading instruction in the primary grades: Perceptions and strategies, Mary W. Olson and Thomas C. Gee, Dec 298

Cross-age tutoring between student athletes and at-risk children, Connie Juel, Nov 178

Developing phonemic awareness in young children, Hallie Kay Yopp, May 696

The Discussion Web: A graphic aid for learning across the curriculum, Donna E. Alvermann, Oct 92

Electronic dialoguing: An avenue to literacy, Margaret A. Moore, Dec 280

Encouraging students to think about what they read, Sara Rappold Angeletti, Dec 288

Every child's right: Literacy (Commentary), Anne McGill-Franzen and Richard L. Allington, Oct 86

Expanding literacy for all, Marian Dorotik and Mike R. Betzold, Apr 574

The fairy tale connection in children's stories: Cinderella meets Sleeping Beauty, Carol I. Bearse, May 688

A 40-year celebration of The Reading Teacher, Jan 340

Improving the assessment of literacy, Peter Winograd, Scott Paris and Connie Bridge, Oct 108

Integrating reading and writing strategies using an alternating teacher-led/student-selected instructional pattern, Larry Lewin, Apr 586

An interview with author Nicholasa Mohr, Myra Zarnowski, Oct 100

Introducing a new storybook to young readers (Distinguished Educator series), Marie M. Clay, Dec 264

Literacy portfolios emerge, Jane Hansen, Apr 604

Making difficult books accessible and easy books acceptable, Linda Fielding and Cathy Roller, May 678

Many ways of knowing: Using drama, oral interactions, and the visual arts to enhance reading comprehension, Linda Hoyt, Apr 580

Milestones: A chronological look at The Reading Teacher, Bob W. Jerrolds, Jan 342

An observation guide for supervisors and administrators: Moving toward integrated reading/language arts instruction, MaryEllen Vogt, Nov 206

Oh, the places you've taken us: RT*'s tribute to Dr. Seuss*, Elizabeth B. Moje and Woan-Ru Shyu, May 670

Phonemic awareness helps beginning readers break the code, Priscilla L. Griffith and Mary W. Olson, Mar 516

Possible Sentences: Predicting word meanings to teach content area vocabulary, Steven A. Stahl and Barbara A. Kapinus, Sept 36

The Reading Teacher *1948 to 1991: The editors retrospect*, Ralph C. Staiger, Roy A. Kress, Nancy Larrick, Donald L. Cleland, Russell G. Stauffer, Lloyd W. Kline, Janet Ramage Binkley, James F. Baumann, Deborah R. Dillon, Carol J. Hopkins, Jack W. Humphrey and David G. O'Brien, Jan 344

The Reading Teacher *viewed from around the world*, Carl Braun, John Elkins, Vincent Greaney, Mogens Jansen, Eve Malmquist, Uthai Piromruen and Takahiko Sakamoto, Jan 394

Reading the skeleton, the heart, and the brain of a book: Students' perspectives on literature study circles, Katharine Davies Samway, Gail Whang, Carl Cade, Melindevic Gamil, Mary Ann Lubandina and Kansone Phommachanh, Nov 196

Recent poetry for children, Jeanne McLain Harms and Lucille J. Lettow, Dec 274

Reflections on the past: Memorable Reading Teacher *articles*, Ira E. Aaron, Jeanne S. Chall, Theodore Clymer, Dolores Durkin, Margaret J. Early, Roger Farr and H. Alan Robinson, Jan 386

RT *remembrance: The first 20 years*, Norman S. Stahl and Peter J.L. Fisher, Jan 370

RT *remembrance: The second 20 years*, P. David Pearson, Jan 378

SAIL—A way to success and independence for low-achieving readers, Janet L. Bergman, Apr 598

Saying the "p" word: Nine guidelines for exemplary phonics instruction, Steven A. Stahl, Apr 618

A single rose: Remembrances of a good teacher, Michael P. Ford, Mar 512

Soon anofe you tout me: Evaluation in a first-grade whole language classroom, Linda J. Pils, Sept 46

A special issue on exemplary practices in literacy development and instruction, Peter Winograd, Apr 567

Student operated paperback bookshops: A program to encourage middle-grade literacy, Loran R. Braught, Feb 438

Teacher as curator: Learning to talk about literature, Maryann Eeds and Ralph Peterson, Oct 128

Teachers' Choices for 1991, Nov 213

Teachers Under Cover: Promoting the personal reading of teachers, Aido F. Cardarelli, May 664

Teaching and assessing strategic reasoning: Dealing with the dilemmas, Beth Ann Herrmann, Feb 428

Time travel is possible: Historical fiction and biography—Passport to the past, Nancy M. Johnson and M. Jane Ebert, Mar 488

Trust the shadows (Distinguished Educator series), Donald H. Graves, Sept 18

Using African-American literature to increase ethnic understanding, Doris Walker-Dalhouse, Feb 416

Using choral reading to promote language learning for ESL students, Joyce K. McCauley and Daniel S. McCauley, Mar 526

Vocabulary development in the whole literacy classroom, Camille L.Z. Blachowicz and John J. Lee, Nov 188

When good instruction is not enough: A mentor program, Robert W. Gaskins, Apr 568

Writing for publication: Voices from the classroom, Marilyn D'Alessandro, Jerry Y. Diakiw, Carol J. Fuhler, Gail M. O'Masta, Linda J. Pils, Phyllis Trachtenburg and James M. Wolf, Feb 408

Departments

Assessment

Basal assessment systems: "It's not the shoes," Eunice Ann Greer, Apr 650

Commercially available language arts performance-based assessments, Michelle Commeyras, Feb 468

Departments/Editorials/Reviews

National Assessment of Educational Progress: What do we know and what lies ahead? Sheila W. Valencia, Elfrieda H. Hiebert and Barbara Kapinus, May 730
New assessment books, Sheila W. Valencia, Nov 244

Children's Books
Beyond Munsch: Canadian literature for children and young people, Ronald A. Jobe and Wendy K. Sutton, Apr 634
Building relationships, Lee Galda, Sept 54
Celebrations, 1992: Literature across the curriculum, Bernice E. Cullinan, May 708
Enriching our lives: The humanities in children's literature, Lee Galda and Jane West, Mar 536
Exploring cultural diversity, Lee Galda and Janet Cotter, Feb 452
History as story: Books for the social studies, Lee Galda, Nov 224
Read me a poem, sing me a song, Lee Galda, Oct 144
Saving our planet, saving ourselves, Lee Galda, Dec 310

In the Classroom
Activating background knowledge: Strategies for beginning and poor readers, Janet Clarke Richards and Joan P. Gipe, Feb 474
Alice Adjective, Maureen Robinson and Tammi Jean Bennett, Mar 556
Book diaries: Connecting free reading with instruction, home with school, and kids with books, Patricia Steen, Dec 330
Bring on the Big Books, Linda Karges-Bone, May 743
Classroom characters, Tom Adams, Sept 73
Comprehending figurative language, Edward J. Dwyer, Dec 328
Constitutional comprehension strategies: Using the Bill of Rights, Rose Reissman, May 739
The Cooperative Reading Activity: An alternative to ability grouping, Michael F. Opitz, May 736
Creating authentic conditions for writing, Beverly Keiser, Nov 249
Dinner Party: An integrated approach to learning, Corky Schwartz, Nov 251
Effective use of diagrams, Drake Sharp, Oct 162
Exploring the origins of Halloween, Terri Akin, Oct 164
Home writing activities: The Writing Briefcase and the Traveling Suitcase, Kimberly Miller-Rodriguez, Oct 160
Ideas for using drama to enhance reading instruction, Sandra M. Bidwell, Apr 653
Idioms as a means of communication: Writing in the middle grades, Cheryl D. Deaton, Feb 473
Improving multicultural awareness and story comprehension with folktales, Betsy H. Santino, Sept 77
Integrating literature and drama, Jennifer L. Altieri, Sept 74
Integrating reading and writing through literature study, Maureen C. White and Susan Mary Lawrence, May 740
Kinderjournals, Monica Mulhall, May 738
Magazine report frames, Evelyn T. Cudd, Oct 160
Main ideas are hamburgers, Beth M. Arthur, Sept 75
Mrs. B.'s Lakeside Restaurant, Pat Borysiewicz, Mar 558
Novels in the news, Phyllis E. Rice, Oct 159
Parents: An essential link to a successful reading program, Cindi A. Rucinski and Carol Kries, Dec 333
Pen pals and collaborative books, Gayle Glidden Flickinger, Sept 72
Picture books for older children: Reading and writing connections, Maureen M. Miletta, Mar 555
Planning for whole language across the curriculum, Cynthia Jordan and Lana J. Smith, Feb 476
A play? Yes! Kathleen McCormack, Feb 472
The power of related books, Patricia Heine, Sept 75
Reciprocal teaching goes co-op, Carla R. Heymsfeld, Dec 335
Reflecting on childhood memories through literature and writing, Kathy S. Neal and Virginia B. Stanley, Feb 477
The science/language connection: Why to make it...how to do it, Ann Rubino, Nov 248
Stimulating children to read and write through Jack Tales, Betty J. Bush, Carolyn J. McCall and Patricia L. Thompson, Mar 554
Stories of memory to embrace diverse cultural experiences, Helen S. Comba, Nov 254
Topic and main idea: Clearing up the confusion, Frederick A. Duffelmeyer and Barbara Blakely Duffelmeyer, Nov 252
Using character charts for critical thinking, Lane Roy Gauthier, Apr 654
Using traditional storytellers' props, Sandra J. Imdieke, Dec 329
Vocabulary connections, Ann L. Iwicki, May 736
Wordless picture book buddies, Ann M. Swan, Apr 655
Writing "Choose Your Own Adventure" stories, Barbara Elaine Sargent, Oct 158
You are invited to a play! Barbara Elaine Sargent, Dec 334

Professional Resources
Handbooks of research, Sharon Arthur Moore and David W. Moore, Mar 552
Linguistic diversity and reading, Sharon Arthur Moore and David W. Moore, Dec 326
Oral language, literacy, and learning, Sharon Arthur Moore and David W. Moore, May 728
Whole language—yet again, Sharon Arthur Moore and David W. Moore, Oct 156

The Reading Professional
Eternity's sunrise and other multiple choice questions, Lorri Neilsen, Apr 642
Gardens, Lorri Neilsen, Feb 462
Of parachutes, mockingbirds, and bat-poets: A new paradigm for professional growth, Part I, Lorri Neilsen, Sept 64
Of parachutes, mockingbirds, and bat-poets: A new paradigm for professional growth, Part II, Lorri Neilsen, Nov 240

Reading to Learn
On answering questions, Bonnie B. Armbruster, May 724
Silent reading, oral reading, and learning from text, Bonnie B. Armbruster and Ian A.G. Wilkinson, Oct 154
Using literature in the content areas, Bonnie B. Armbruster, Dec 324
Vocabulary in content area lessons, Bonnie B. Armbruster and William E. Nagy, Mar 550

Research to Practice
Concerns about censorship and intellectual freedom, Kathleen Stumpf Jongsma, Oct 152
Here we go again! Kathleen Stumpf Jongsma, May 718
Just say know! Kathleen Stumpf Jongsma, Mar 546
Rethinking grading practices, Kathleen Stumpf Jongsma, Dec 318

Technology Links to Literacy
Linking technology to genre-based reading, Shelley B. Wepner, Sept 68
Technology-based literature plans for elementary students, Shelley B. Wepner, Nov 236
Technology-based literature plans for primary students, Shelley B. Wepner, Feb 464
Using technology with content area units, Shelley B. Wepner, Apr 644

Editorials

Did curiosity kill the cat? (Guest Editorial), Judith N. Thelen, Mar 486
Finding our writing voices (Guest Editorial), Joan M. Irwin, Feb 406

Reviews

Children's Books (see Departments—Children's Books)

Professional Resources (by author)
Allen, Virginia G. and Pat Rigg (eds.), *When They Don't All Speak English: Integrating the ESL Student into the Regular Classroom*, Dec 327
Barr, Rebecca, Michael L. Kamil, Peter Mosenthal and P. David Pearson (eds.), *Handbook of Reading Research (vol. II)*, Mar 552
Barron, Marlene, *I Learn to Read and Write the Way I Learn to Talk: A Very First Book About Whole Language*, Oct 157
Bird, Lois Bridges (ed.), *Becoming a Whole Language School: The Fair Oaks Story*, Oct 157
Black, Peggy Tubbs, Mildred Knight Laughlin and Margery Kirby Loberg, *Social Studies Readers Theatre for Children: Scripts and Script Development*, May 729

Reviews/Authors

Canady, Robert J. and Shirley C. Raines, *The Whole Language Kindergarten*, Oct 157

Daniels, Harvey A. (ed.), *Not Only English: Affirming America's Multicultural Heritage*, Dec 326

Flood, James, Julie M. Jensen, Diane Lapp and James R. Squire (eds.), *Handbook of Research on Teaching the English Language Arts*, Mar 552

Garvey, Edie, *Story as Vehicle*, May 729

Hynds, Susan and Donald L. Rubin, *Perspectives on Talk and Learning*, May 728

Jensen, Julie M., James Flood, Diane Lapp and James R. Squire (eds.), *Handbook of Research on Teaching the English Language Arts*, Mar 552

Kamil, Michael L., Rebecca Barr, Peter Mosenthal and P. David Pearson (eds.), *Handbook of Reading Research (vol. II)*, Mar 552

Lapp, Diane, James Flood, Julie M. Jensen and James R. Squire (eds.), *Handbook of Research on Teaching the English Language Arts*, Mar 552

Laughlin, Mildred Knight, Peggy Tubbs Black and Margery Kirby Loberg, *Social Studies Readers Theatre for Children: Scripts and Script Development*, May 729

Loberg, Margery Kirby, Mildred Knight Laughlin and Peggy Tubbs Black, *Social Studies Readers Theatre for Children: Scripts and Script Development*, May 729

McConaghy, June, *Children Learning Through Literature: A Teacher Researcher Study*, Oct 156

Mosenthal, Peter, Rebecca Barr, Michael L. Kamil and P. David Pearson (eds.), *Handbook of Reading Research (vol. II)*, Mar 552

Pearson, P. David, Rebecca Barr, Michael L. Kamil and Peter Mosenthal (eds.), *Handbook of Reading Research (vol. II)*, Mar 552

Pollishuke, Mindy and Susan Schwartz, *Creating the Child-Centered Classroom*, Oct 156

Raines, Shirley C. and Robert J. Canady, *The Whole Language Kindergarten*, Oct 157

Rigg, Pat and Virginia G. Allen (eds.), *When They Don't All Speak English: Integrating the ESL Student into the Regular Classroom*, Dec 327

Rubin, Donald L. and Susan Hynds, *Perspectives on Talk and Learning*, May 728

Schwartz, Susan and Mindy Pollishuke, *Creating the Child-Centered Classroom*, Oct 156

Simons, Elizabeth Radin, *Student Worlds, Student Words: Teaching Writing through Folklore*, Dec 327

Snipper, Grace Capizzi and James D. Williams, *Literacy and Bilingualism*, Dec 326

Squire, James R., James Flood, Julie M. Jensen and Diane Lapp (eds.), *Handbook of Research on Teaching the English Language Arts*, Mar 552

Tarlington, Carole and Patrick Verriour, *Role Drama*, May 728

Verriour, Patrick and Carole Tarlington, *Role Drama*, May 728

Wasom-Ellam, Linda, *Start with a Story: Literature and Learning in Your Classroom*, May 729

Williams, James D. and Grace Capizzi Snipper, *Literacy and Bilingualism*, Dec 326

Authors (of journal contributions)

Aaron, Ira E., Jeanne S. Chall, Theodore Clymer, Dolores Durkin, Margaret J. Early, Roger Farr and H. Alan Robinson. *Reflections on the past: Memorable* Reading Teacher *articles*, Jan 386

Ackerman, Myra. *What is reading II?* (Literacy Vignette), Sept 63

Adams, Tom. *Classroom characters*, Sept 73

Akin, Terri. *Exploring the origins of Halloween*, Oct 164

Allington, Richard L. and Anne McGill-Franzen. *Every child's right: Literacy* (Commentary), Oct 86

Altieri, Jennifer L. *Integrating literature and drama*, Sept 74

Alvermann, Donna E. *The Discussion Web: A graphic aid for learning across the curriculum*, Oct 92

Angeletti, Sara Rappold. *Encouraging students to think about what they read*, Dec 288

Armbruster, Bonnie B. (see Departments—Reading to Learn)

Armbruster, Bonnie B. and Ian A.G. Wilkinson. *Silent reading, oral reading, and learning from text* (Reading to Learn), Oct 154

Armbruster, Bonnie B. and William E. Nagy. *Vocabulary in content area lessons* (Reading to Learn), Mar 550

Arthur, Beth M. *Main ideas are hamburgers*, Sept 75

Baumann, James F., Deborah R. Dillon, David G. O'Brien, Carol J. Hopkins, Jack W. Humphrey, J. Michael Pickle, Victoria G. Ridgeway, Monica Wyatt, Cynthia Wilkinson, Bruce Murray and Shirley M. Pauler. *Article content and authorship trends in* The Reading Teacher *1948-1991*, Jan 362

Baumann, James F., Ralph C. Staiger, Roy A. Kress, Nancy Larrick, Donald L. Cleland, Russell G. Stauffer, Lloyd W. Kline, Janet Ramage Binkley, Deborah R. Dillon, Carol J. Hopkins, Jack W. Humphrey and David G. O'Brien. The Reading Teacher *1948 to 1991: The editors retrospect*, Jan 344

Bearse, Carol I. *The fairy tale connection in children's stories: Cinderella meets Sleeping Beauty*, May 688

Bennett, Tammi Jean and Maureen Robinson. *Alice Adjective*, Mar 556

Bergman, Janet L. *SAIL—A way to success and independence for low-achieving readers*, Apr 598

Betzold, Mike R. and Marian Dorotik. *Expanding literacy for all*, Apr 574

Bidwell, Sandra M. *Ideas for using drama to enhance reading instruction*, Apr 653

Binkley, Janet Ramage, Ralph C. Staiger, Roy A. Kress, Nancy Larrick, Donald L. Cleland, Russell G. Stauffer, Lloyd W. Kline, James F. Baumann, Deborah R. Dillon, Carol J. Hopkins, Jack W. Humphrey and David G. O'Brien. The Reading Teacher *1948 to 1991: The editors retrospect*, Jan 344

Blachowicz, Camille L.Z. and John J. Lee. *Vocabulary development in the whole literacy classroom*, Nov 188

Boloz, Sigmund A. *Do you remember?* (Literacy Poem), May 726

Bond, Michael (Personal Literacy Statement), Oct 106

Borysiewicz, Pat. *Mrs. B.'s Lakeside Restaurant*, Mar 558

Boswell, Ann, Edward E. Paradis, Barbara Chatton, Marilyn Smith and Sharon Yovich. *Accountability: Assessing comprehension during literature discussion*, Sept 8

Bradshaw, Nancy. *Snuggle-a-book day* (Tips From Teachers), Apr 603

Braught, Loran R. *Student operated paperback bookshops: A program to encourage middle-grade literacy*, Feb 438

Braun, Carl, John Elkins, Vincent Greaney, Mogens Jansen, Eve Malmquist, Uthai Piromruen and Takahiko Sakamoto. The Reading Teacher *viewed from around the world*, Jan 394

Bridge, Connie, Peter Winograd and Scott Paris. *Improving the assessment of literacy*, Oct 108

Brown, Carol, Laura Bursuk, Eleanor Chernick, Phyllis Goodfriend, Marcia Mondschein, Toba Neer, Annemarie Noto, Elaine Schwartz and Alice Sheff. *Salute to* The Reading Teacher, Feb 449

Brownstein, Michael H. *Literary Halloween* (Literacy Vignette), May 735

Bursuk, Laura, Carol Brown, Eleanor Chernick, Phyllis Goodfriend, Marcia Mondschein, Toba Neer, Annemarie Noto, Elaine Schwartz and Alice Sheff. *Salute to* The Reading Teacher, Feb 449

Bush, Betty J., Carolyn J. McCall and Patricia L. Thompson. *Stimulating children to read and write through Jack Tales*, Mar 554

Cade, Carl, Katharine Davies Samway, Gail Whang, Melindevic Gamil, Mary Ann Lubandina and Kansone Phommachanh. *Reading the skeleton, the heart, and the brain of a book: Students' perspectives on literature study circles*, Nov 196

Cardarelli, Aldo F. *Teachers Under Cover: Promoting the personal reading of teachers*, May 664

Chall, Jeanne S., Ira E. Aaron, Theodore Clymer, Dolores Durkin, Margaret J. Early, Roger Farr and H. Alan Robinson. *Reflections on the past: Memorable* Reading Teacher *articles*, Jan 386

Chatton, Barbara, Edward E. Paradis, Ann Boswell, Marilyn Smith and Sharon Yovich. *Accountability: Assessing comprehension during literature discussion*, Sept 8

Chernick, Eleanor, Carol Brown, Laura Bursuk, Phyllis Goodfriend, Marcia Mondschein, Toba Neer, Annemarie Noto, Elaine Schwartz and Alice Sheff. *Salute to* The Reading Teacher, Feb 449

Clark, Wendy Rodgers. *Stories of my life* (Literacy Vignette), May 727

Clay, Marie M. *Introducing a new storybook to young readers* (Distinguished Educator series), Dec 264

Cleland, Donald L., Ralph C. Staiger, Roy A. Kress, Nancy Larrick, Russell G. Stauffer, Lloyd W. Kline, Janet Ramage Binkley, James F. Baumann, Deborah R. Dillon, Carol J. Hopkins, Jack W. Humphrey and David G. O'Brien. The Reading Teacher *1948 to 1991: The editors retrospect*, Jan 344

Authors

Clymer, Theodore, Ira E. Aaron, Jeanne S. Chall, Dolores Durkin, Margaret J. Early, Roger Farr and H. Alan Robinson. *Reflections on the past: Memorable* Reading Teacher *articles*, Jan 386

Comba, Helen S. *Stories of memory to embrace diverse cultural experiences*, Nov 254

Commeyras, Michelle. *Commercially available language arts performance-based assessments* (Assessment), Feb 468

Cotter, Janet and Lee Galda. *Exploring cultural diversity* (Children's Books), Feb 452

Crum, Sherry E. *Partner reading* (Tips From Teachers), Sept 44

Cudd, Evelyn T. *Magazine report frames*, Oct 160

Cullinan, Bernice E. *Celebrations, 1992: Literature across the curriculum* (Children's Books), May 708

Daisey, Peggy. *Playing hooky to read* (Literacy Vignette), Feb 422

D'Alessandro, Marilyn, Jerry Y. Diakiw, Carol J. Fuhler, Gail M. O'Masta, Linda J. Pils, Phyllis Trachtenburg and James M. Wolf. *Writing for publication: Voices from the classroom*, Feb 408

Deaton, Cheryl D. *Idioms as a means of communication: Writing in the middle grades*, Feb 473

Diakiw, Jerry Y., Marilyn D'Alessandro, Carol J. Fuhler, Gail M. O'Masta, Linda J. Pils, Phyllis Trachtenburg and James M. Wolf. *Writing for publication: Voices from the classroom*, Feb 408

Dillon, Deborah R., David G. O'Brien, Carol J. Hopkins, James F. Baumann, Jack W. Humphrey, J. Michael Pickle, Victoria G. Ridgeway, Monica Wyatt, Cynthia Wilkinson, Bruce Murray and Shirley M. Pauler. *Article content and authorship trends in* The Reading Teacher *1948-1991*, Jan 362

Dillon, Deborah R., Ralph C. Staiger, Roy A. Kress, Nancy Larrick, Donald L. Cleland, Russell G. Stauffer, Lloyd W. Kline, Janet Ramage Binkley, James F. Baumann, Carol J. Hopkins, Jack W. Humphrey and David G. O'Brien. The Reading Teacher *1948 to 1991: The editors retrospect*, Jan 344

Dorotik, Marian and Mike R. Betzold. *Expanding literacy for all*, Apr 574

Doyle, Barbara R. *A borrowed copy from Arthur I. Gates*, Jan 375

Duffell, Carla. *A teacher's primer* (Literacy Poem), May 706

Duffelmeyer, Barbara Blakely and Frederick A. Duffelmeyer. *Topic and main idea: Clearing up the confusion*, Nov 252

Duffelmeyer, Frederick A. and Barbara Blakely Duffelmeyer. *Topic and main idea: Clearing up the confusion*, Nov 252

Durkin, Dolores, Ira E. Aaron, Jeanne S. Chall, Theodore Clymer, Margaret J. Early, Roger Farr and H. Alan Robinson. *Reflections on the past: Memorable* Reading Teacher *articles*, Jan 386

Dwyer, Edward J. *Comprehending figurative language*, Dec 328

Early, Margaret J., Ira E. Aaron, Jeanne S. Chall, Theodore Clymer, Dolores Durkin, Roger Farr and H. Alan Robinson. *Reflections on the past: Memorable* Reading Teacher *articles*, Jan 386

Ebert, M. Jane and Nancy M. Johnson. *Time travel is possible: Historical fiction and biography—Passport to the past*, Mar 488

Eeds, Maryann and Ralph Peterson. *Teacher as curator: Learning to talk about literature*, Oct 118

Elkins, John, Carl Braun, Vincent Greaney, Mogens Jansen, Eve Malmquist, Uthai Piromruen and Takahiko Sakamoto. The Reading Teacher *viewed from around the world*, Jan 394

Farr, Roger, Ira E. Aaron, Jeanne S. Chall, Theodore Clymer, Dolores Durkin, Margaret J. Early and H. Alan Robinson. *Reflections on the past: Memorable* Reading Teacher *articles*, Jan 386

Fielding, Linda and Cathy Roller. *Making difficult books accessible and easy books acceptable*, May 678

Fisher, Peter J.L. and Norman A. Stahl. RT *remembrance: The first 20 years*, Jan 370

Flickinger, Gayle Glidden. *Pen pals and collaborative books*, Sept 72

Flood, James, Diane Lapp, Sharon Flood and Greta Nagel. *Am I allowed to group? Using flexible patterns for effective instruction*, Apr 608

Flood, Sharon, James Flood, Diane Lapp and Greta Nagel. *Am I allowed to group? Using flexible patterns for effective instruction*, Apr 608

Ford, Michael P. *A single rose: Remembrances of a good teacher*, Mar 512

Fredericks, Anthony D. *The universal, comprehensive, all-purpose final examination for the initial certification of U.S. reading specialists* (Reading Lite), Sept 45

Frye, Barbara J., Barbara M. Taylor, Ruth A. Short and Brenda A. Shearer. *Classroom teachers prevent reading failure among low-achieving first-grade students*, Apr 592

Fuhler, Carol J., Marilyn D'Alessandro, Jerry Y. Diakiw, Gail M. O'Masta, Linda J. Pils, Phyllis Trachtenburg and James M. Wolf. *Writing for publication: Voices from the classroom*, Feb 408

Fujii, Carla R. *Student teaching: Lessons from a child* (Literacy Poem), Feb 436

Galda, Lee (see Departments—Children's Books)

Galda, Lee and Jane West. *Enriching our lives: The humanities in children's literature* (Children's Books), Mar 536

Galda, Lee and Janet Cotter. *Exploring cultural diversity* (Children's Books), Feb 452

Gamil, Melindevic, Katharine Davies Samway, Gail Whang, Carl Cade, Mary Ann Lubandina and Kansone Phommachanh. *Reading the skeleton, the heart, and the brain of a book: Students' perspectives on literature study circles*, Nov 196

Gaskins, Robert W. *When good instruction is not enough: A mentor program*, Apr 568

Gauthier, Lane Roy. *Using character charts for critical thinking*, Apr 654

Gee, Thomas C. and Mary W. Olson. *Content reading instruction in the primary grades: Perceptions and strategies*, Dec 298

Gehman, Julianne. *Yes, they can!* (Literacy Vignette), Dec 323

Gipe, Joan P. and Janet Clarke Richards. *Activating background knowledge: Strategies for beginning and poor readers*, Feb 474

Goodfriend, Phyllis, Carol Brown, Laura Bursuk, Eleanor Chernick, Marcia Mondschein, Toba Neer, Annemarie Noto, Elaine Schwartz and Alice Sheff. *Salute to* The Reading Teacher, Feb 449

Graves, Donald. *Trust the shadows* (Distinguished Educator series), Sept 18

Greaney, Vincent, Carl Braun, John Elkins, Mogens Jansen, Eve Malmquist, Uthai Piromruen and Takahiko Sakamoto. The Reading Teacher *viewed from around the world*, Jan 394

Greer, Eunice Ann. *Basal assessment systems: "It's not the shoes"* (Assessment), Apr 650

Griffith, Priscilla L. and Mary W. Olson. *Phonemic awareness helps beginning readers break the code*, Mar 516

Hansen, Jane. *Literacy portfolios emerge*, Apr 604

Hardin, Veralee, Richard Robinson, Neila Pettit and Michael McKenna. *The effective teacher revisited*, Feb 448

Harms, Jeanne McLain and Lucille J. Lettow. *Recent poetry for children*, Dec 274

Harrison, Elise. *Close encounter* (Literacy Vignette), Apr 652

Heine, Patricia. *The power of related books*, Sept 75

Herrmann, Beth Ann. *Teaching and assessing strategic reasoning: Dealing with the dilemmas*, Feb 428

Heymsfeld, Carla R. *Reciprocal teaching goes co-op*, Dec 335

Hiebert, Elfrieda H., Sheila W. Valencia and Barbara Kapinus. *National Assessment of Educational Progress: What do we know and what lies ahead?* (Assessment), May 730

Hopkins, Carol J., Deborah R. Dillon, David G. O'Brien, James F. Baumann, Jack W. Humphrey, J. Michael Pickle, Victoria G. Ridgeway, Monica Wyatt, Cynthia Wilkinson, Bruce Murray and Shirley M. Pauler. *Article content and authorship trends in* The Reading Teacher *1948-1991*, Jan 362

Hopkins, Carol J., Ralph C. Staiger, Roy A. Kress, Nancy Larrick, Donald L. Cleland, Russell G. Stauffer, Lloyd W. Kline, Janet Ramage Binkley, James F. Baumann, Deborah R. Dillon, Jack W. Humphrey and David G. O'Brien. The Reading Teacher *1948 to 1991: The editors retrospect*, Jan 344

Hoyt, Linda. *Many ways of knowing: Using drama, oral interactions, and the visual arts to enhance reading comprehension*, Apr 580

Humphrey, Jack W., Deborah R. Dillon, David G. O'Brien, Carol J. Hopkins, James F. Baumann, J. Michael Pickle, Victoria G. Ridgeway, Monica Wyatt, Cynthia Wilkinson, Bruce Murray and Shirley M. Pauler. *Article content and authorship trends in* The Reading Teacher *1948-1991*, Jan 362

Humphrey, Jack W., Ralph C. Staiger, Roy A. Kress, Nancy Larrick, Donald L. Cleland, Russell G. Stauffer, Lloyd W. Kline, Janet Ramage Binkley, James F. Baumann, Deborah R. Dillon, Carol J. Hopkins and David G. O'Brien. The Reading Teacher *1948 to 1991: The editors retrospect*, Jan 344

Imdieke, Sandra J. *Using traditional storytellers' props*, Dec 329

Irwin, Joan M. *Finding our writing voices* (Guest Editorial), Feb 406

Iwicki, Ann L. *Vocabulary connections*, May 736

Jansen, Mogens, Carl Braun, John Elkins, Vincent Greaney, Eve Malmquist, Uthai Piromruen and Takahiko Sakamoto. The Reading Teacher *viewed*

Authors

from around the world, Jan 394

Jerrolds, Bob W. *Milestones: A chronological look at* The Reading Teacher, Jan 342

Jobe, Ronald A. and Wendy K. Sutton. *Beyond Munsch: Canadian literature for children and young people* (Children's Books), Apr 634

Johnson, Nancy M. and M. Jane Ebert. *Time travel is possible: Historical fiction and biography—Passport to the past*, Mar 488

Johnston, Janet Speer and Sue LeMaster Wilder. *Changing reading and writing programs through staff development*, Apr 626

Jongsma, Kathleen Stumpf (see Departments—Research to Practice)

Jordan, Cynthia and Lana J. Smith. *Planning for whole language across the curriculum*, Feb 476

Juel, Connie. *Cross-age tutoring between student athletes and at-risk children*, Nov 178

Kapinus, Barbara, Sheila W. Valencia and Elfrieda H. Hiebert. *National Assessment of Educational Progress: What do we know and what lies ahead?* (Assessment), May 730

Kapinus, Barbara A. and Steven A. Stahl. *Possible Sentences: Predicting word meanings to teach content area vocabulary*, Sept 36

Karges-Bone, Linda. *Bring on the Big Books*, May 743

Keeton, Madison. *Alone without sisters* (Children's Writings about Literacy), Apr 585

Keiser, Beverly. *Creating authentic conditions for writing*, Nov 249

Kline, Lloyd W., Ralph C. Staiger, Roy A. Kress, Nancy Larrick, Donald L. Cleland, Russell G. Stauffer, Janet Ramage Binkley, James F. Baumann, Deborah R. Dillon, Carol J. Hopkins, Jack W. Humphrey and David G. O'Brien. The Reading Teacher *1948 to 1991: The editors retrospect*, Jan 344

Kress, Roy A., Ralph C. Staiger, Nancy Larrick, Donald L. Cleland, Russell G. Stauffer, Lloyd W. Kline, Janet Ramage Binkley, James F. Baumann, Deborah R. Dillon, Carol J. Hopkins, Jack W. Humphrey and David G. O'Brien. The Reading Teacher *1948 to 1991: The editors retrospect*, Jan 344

Kries, Carol and Cindi A. Rucinski. *Parents: An essential link to a successful reading program*, Dec 333

Lapp, Diane, James Flood, Sharon Flood and Greta Nagel. *Am I allowed to group? Using flexible patterns for effective instruction*, Apr 608

Lapsansky, Catherine and Teresa McAndrew. *Be for books* (Literacy Poem), Oct 155

Lapsansky, Catherine and Teresa McAndrew. *Happy 40th Anniversary*, Feb 447

Larrick, Nancy, Ralph C. Staiger, Roy A. Kress, Donald L. Cleland, Russell G. Stauffer, Lloyd W. Kline, Janet Ramage Binkley, James F. Baumann, Deborah R. Dillon, Carol J. Hopkins, Jack W. Humphrey and David G. O'Brien. The Reading Teacher *1948 to 1991: The editors retrospect*, Jan 344

Lawrence, Susan Mary and Maureen C. White. *Integrating reading and writing through literature study*, May 740

Lee, John J. and Camille L.Z. Blachowicz. *Vocabulary development in the whole literacy classroom*, Nov 188

Lettow, Lucille J. and Jeanne McLain Harms. *Recent poetry for children*, Dec 274

Lewin, Larry. *Integrating reading and writing strategies using an alternating teacher-led/student-selected instructional pattern*, Apr 586

Lubandina, Mary Ann, Katharine Davies Samway, Gail Whang, Carl Cade, Melindevic Gamil and Kansone Phommachanh. *Reading the skeleton, the heart, and the brain of a book: Students' perspectives on literature study circles*, Nov 196

Malmquist, Eve, Carl Braun, John Elkins, Vincent Greaney, Mogens Jansen, Uthai Piromruen and Takahiko Sakamoto. The Reading Teacher *viewed from around the world*, Jan 394

Marchant, Brian. *Media motivator* (Tips From Teachers), Apr 603

McAndrew, Teresa and Catherine Lapsansky. *Be for books* (Literacy Poem), Oct 155

McAndrew, Teresa and Catherine Lapsansky. *Happy 40th Anniversary*, Feb 447

McCall, Carolyn J., Betty J. Bush and Patricia L. Thompson. *Stimulating children to read and write through Jack Tales*, Mar 554

McCauley, Daniel S. and Joyce K. McCauley. *Using choral reading to promote language learning for ESL students*, Mar 526

McCauley, Joyce K. and Daniel S. McCauley. *Using choral reading to promote language learning for ESL students*, Mar 526

McCormack, Kathleen. *A play? Yes!* Feb 472

McGill-Franzen, Anne and Richard L. Allington. *Every child's right: Literacy* (Commentary), Oct 86

McKenna, Michael, Richard Robinson, Veralee Hardin and Neila Pettit. *The effective teacher revisited*, Feb 448

McLarty, Kim. *A "bridge" formed by a book: The story of Justin and* Bridge to Terabithia (Literacy Vignette), Dec 297

Meendering, Rachel. *Mommy, will you read to me?* (Literacy Poem), Apr 647

Miletta, Maureen M. *Picture books for older children: Reading and writing connections*, Mar 555

Miller, Claudette. *A reader in the making* (Literacy Vignette), Sept 34

Miller-Rodriguez, Kimberly. *Home writing activities: The Writing Briefcase and the Traveling Suitcase*, Oct 160

Moje, Elizabeth B. and Woan-Ru Shyu. *Oh, the places you've taken us:* RT's *tribute to Dr. Seuss*, May 670

Mondschein, Marcia, Carol Brown, Laura Bursuk, Eleanor Chernick, Phyllis Goodfriend, Toba Neer, Annemarie Noto, Elaine Schwartz and Alice Sheff. *Salute to* The Reading Teacher, Feb 449

Moore, David W. and Sharon Arthur Moore (see Departments—Professional Resources)

Moore, Margaret A. *Electronic dialoguing: An avenue to literacy*, Dec 280

Moore, Sharon Arthur and David W. Moore (see Departments—Professional Resources)

Moss, Barbara. *Children's nonfiction trade books: A complement to content area texts*, Sept 26

Mulhall, Monica. *Kinderjournals*, May 738

Murray, Bruce, Deborah R. Dillon, David G. O'Brien, Carol J. Hopkins, James F. Baumann, Jack W. Humphrey, J. Michael Pickle, Victoria G. Ridgeway, Monica Wyatt, Cynthia Wilkinson and Shirley M. Pauler. *Article content and authorship trends in* The Reading Teacher *1948-1991*, Jan 362

Nagel, Greta, James Flood, Diane Lapp and Sharon Flood. *Am I allowed to group? Using flexible patterns for effective instruction*, Apr 608

Nagy, William E. and Bonnie B. Armbruster. *Vocabulary in content area lessons* (Reading to Learn), Mar 550

Nathenson-Mejia, Sally and Lynn K. Rhodes. *Anecdotal records: A powerful tool for ongoing literacy assessment*, Mar 502

Neal, Kathy S. and Virginia B. Stanley. *Reflecting on childhood memories through literature and writing*, Feb 477

Neer, Toba, Carol Brown, Laura Bursuk, Eleanor Chernick, Phyllis Goodfriend, Marcia Mondschein, Annemarie Noto, Elaine Schwartz and Alice Sheff. *Salute to* The Reading Teacher, Feb 449

Neilsen, Lorri (see Departments—The Reading Professional)

Noto, Annemarie, Carol Brown, Laura Bursuk, Eleanor Chernick, Phyllis Goodfriend, Marcia Mondschein, Toba Neer, Elaine Schwartz and Alice Sheff. *Salute to* The Reading Teacher, Feb 449

O'Brien, David G., Deborah R. Dillon, Carol J. Hopkins, James F. Baumann, Jack W. Humphrey, J. Michael Pickle, Victoria G. Ridgeway, Monica Wyatt, Cynthia Wilkinson, Bruce Murray and Shirley M. Pauler. *Article content and authorship trends in* The Reading Teacher *1948-1991*, Jan 362

O'Brien, David G., Ralph C. Staiger, Roy A. Kress, Nancy Larrick, Donald L. Cleland, Russell G. Stauffer, Lloyd W. Kline, Janet Ramage Binkley, James F. Baumann, Deborah R. Dillon, Carol J. Hopkins and Jack W. Humphrey. The Reading Teacher *1948 to 1991: The editors retrospect*, Jan 344

Olson, Mary W. and Priscilla L. Griffith. *Phonemic awareness helps beginning readers break the code*, Mar 516

Olson, Mary W. and Thomas C. Gee. *Content reading instruction in the primary grades: Perceptions and strategies*, Dec 298

O'Masta, Gail M., Marilyn D'Alessandro, Jerry Y. Diakiw, Carol J. Fuhler, Linda J. Pils, Phyllis Trachtenburg and James M. Wolf. *Writing for publication: Voices from the classroom*, Feb 408

Opitz, Michael F. *The Cooperative Reading Activity: An alternative to ability grouping*, May 736

Paradis, Edward E., Barbara Chatton, Ann Boswell, Marilyn Smith and Sharon Yovich. *Accountability: Assessing comprehension during literature discussion*, Sept 8

Paris, Scott, Peter Winograd and Connie Bridge. *Improving the assessment of literacy*, Oct 108

Authors

Paul, Beverlee. *Putting theory into practice: An empowering revelation*, Feb 446

Pauler, Shirley M., Deborah R. Dillon, David G. O'Brien, Carol J. Hopkins, James F. Baumann, Jack W. Humphrey, J. Michael Pickle, Victoria G. Ridgeway, Monica Wyatt, Cynthia Wilkinson and Bruce Murray. *Article content and authorship trends in* The Reading Teacher *1948-1991*, Jan 362

Pearson, P. David. RT *remembrance: The second 20 years*, Jan 378

Peterson, Ralph and Maryann Eeds. *Teacher as curator: Learning to talk about literature*, Oct 118

Pettit, Neila, Richard Robinson, Veralee Hardin and Michael McKenna. *The effective teacher revisited*, Feb 448

Phillips, Jerry. *Prelutsky's poetry produces light* (Literacy Vignette), Mar 533

Phommachanh, Kansone, Katharine Davies Samway, Gail Whang, Carl Cade, Melindevic Gamil and Mary Ann Lubandina. *Reading the skeleton, the heart, and the brain of a book: Students' perspectives on literature study circles*, Nov 196

Pickle, J. Michael, Deborah R. Dillon, David G. O'Brien, Carol J. Hopkins, James F. Baumann, Jack W. Humphrey, Victoria G. Ridgeway, Monica Wyatt, Cynthia Wilkinson, Bruce Murray and Shirley M. Pauler. *Article content and authorship trends in* The Reading Teacher *1948-1991*, Jan 362

Pils, Linda J. *Soon anofe you tout me: Evaluation in a first-grade whole language classroom*, Sept 46

Pils, Linda J., Marilyn D'Alessandro, Jerry Y. Diakiw, Carol J. Fuhler, Gail M. O'Masta, Phyllis Trachtenburg and James M. Wolf. *Writing for publication: Voices from the classroom*, Feb 408

Piromruen, Uthai, Carl Braun, John Elkins, Vincent Greaney, Mogens Jansen, Eve Malmquist and Takahiko Sakamoto. The Reading Teacher *viewed from around the world*, Jan 394

Putnam, Lillian R. *A satisfied "consumer,"* Jan 385

Reissman, Rose. *Constitutional comprehension strategies: Using the Bill of Rights*, May 739

Rhodes, Lynn K. and Sally Nathenson-Mejia. *Anecdotal records: A powerful tool for ongoing literacy assessment*, Mar 502

Rice, Phyllis E. *Novels in the news*, Oct 159

Richards, Janet Clarke and Joan P. Gipe. *Activating background knowledge: Strategies for beginning and poor readers*, Feb 474

Ridgeway, Victoria G., Deborah R. Dillon, David G. O'Brien, Carol J. Hopkins, James F. Baumann, Jack W. Humphrey, J. Michael Pickle, Monica Wyatt, Cynthia Wilkinson, Bruce Murray and Shirley M. Pauler. *Article content and authorship trends in* The Reading Teacher *1948-1991*, Jan 362

Roberts, Jonathan David. *Book report* (Children's Writings About Literacy), Feb 415

Robinson, H. Alan, Ira E. Aaron, Jeanne S. Chall, Theodore Clymer, Dolores Durkin, Margaret J. Early and Roger Farr. *Reflections on the past: Memorable* Reading Teacher *articles*, Jan 386

Robinson, Maureen and Tammi Jean Bennett. *Alice Adjective*, Mar 556

Robinson, Richard, Veralee Hardin, Neila Pettit and Michael McKenna. *The effective teacher revisited*, Feb 448

Roller, Cathy and Linda Fielding. *Making difficult books accessible and easy books acceptable*, May 678

Romeo, Marna. *Wedded to writing* (Literacy Vignette), Apr 579

Rosow, La Vergne. *The story of Irma* (Literacy Vignette), Mar 525

Rubino, Ann. *The science/language connection: Why to make it...how to do it*, Nov 248

Rucinski, Cindi A. and Carol Kries. *Parents: An essential link to a successful reading program*, Dec 333

Sakamoto, Takahiko, Carl Braun, John Elkins, Vincent Greaney, Mogens Jansen, Eve Malmquist and Uthai Piromruen. The Reading Teacher *viewed from around the world*, Jan 394

Samway, Katharine Davies, Gail Whang, Carl Cade, Melindevic Gamil, Mary Ann Lubandina and Kansone Phommachanh. *Reading the skeleton, the heart, and the brain of a book: Students' perspectives on literature study circles*, Nov 196

Santino, Betsy H. *Improving multicultural awareness and story comprehension with folktales*, Sept 77

Sargent, Barbara Elaine. *Writing "Choose Your Own Adventure" stories*, Oct 158

Sargent, Barbara Elaine. *You are invited to a play!* Dec 334

Schmidt, Suzanne. *A is the author's chair (Literacy Poem)*, May 720

Schwartz, Corky. *Dinner Party: An integrated approach to learning*, Nov 251

Schwartz, Elaine, Carol Brown, Laura Bursuk, Eleanor Chernick, Phyllis Goodfriend, Marcia Mondschein, Toba Neer, Annemarie Noto and Alice Sheff. *Salute to* The Reading Teacher, Feb 449

Sharp, Drake. *Effective use of diagrams*, Oct 162

Shearer, Brenda A., Barbara M. Taylor, Ruth A. Short and Barbara J. Frye. *Classroom teachers prevent reading failure among low-achieving first-grade students*, Apr 592

Sheff, Alice, Carol Brown, Laura Bursuk, Eleanor Chernick, Phyllis Goodfriend, Marcia Mondschein, Toba Neer, Annemarie Noto and Elaine Schwartz. *Salute to* The Reading Teacher, Feb 449

Short, Ruth A., Barbara M. Taylor, Barbara J. Frye and Brenda A. Shearer. *Classroom teachers prevent reading failure among low-achieving first-grade students*, Apr 592

Shyu, Woan-Ru and Elizabeth B. Moje. *Oh, the places you've taken us:* RT's *tribute to Dr. Seuss*, May 670

Simpson, Carol. *To a retiring pro (Literacy Vignette)*, Dec 325

Smith, Elizabeth Meier. *Answering the voices in my head: Students and teachers can make a difference*, Feb 424

Smith, Lana J. and Cynthia Jordan. *Planning for whole language across the curriculum*, Feb 476

Smith, Marilyn, Edward E. Paradis, Barbara Chatton, Ann Boswell, and Sharon Yovich. *Accountability: Assessing comprehension during literature discussion*, Sept 8

Spampinato, Erin. *A library* (Children's Writings about Literacy), Nov 234

Spinelli, Jerry. *Catching Maniac Magee* (Newbery Medal Winner), Nov 174

Stahl, Norman A. and Peter J.L. Fisher. RT *remembrance: The first 20 years*, Jan 370

Stahl, Steven A. *Saying the "p" word: Nine guidelines for exemplary phonics instruction*, Apr 618

Stahl, Steven A. and Barbara A. Kapinus. *Possible Sentences: Predicting word meanings to teach content area vocabulary*, Sept 36

Staiger, Ralph C., Roy A. Kress, Nancy Larrick, Donald L. Cleland, Russell G. Stauffer, Lloyd W. Kline, Janet Ramage Binkley, James F. Baumann, Deborah R. Dillon, Carol J. Hopkins, Jack W. Humphrey and David G. O'Brien. The Reading Teacher *1948 to 1991: The editors retrospect*, Jan 344

Stanley, Virginia B. and Kathy S. Neal. *Reflecting on childhood memories through literature and writing*, Feb 477

Stansberry, Cindy Cupp. *The day Otis read his first (and almost last) book* (Literacy Vignette), Mar 496

Stauffer, Russell G., Ralph C. Staiger, Roy A. Kress, Nancy Larrick, Donald L. Cleland, Lloyd W. Kline, Janet Ramage Binkley, James F. Baumann, Deborah R. Dillon, Carol J. Hopkins, Jack W. Humphrey and David G. O'Brien. The Reading Teacher *1948 to 1991: The editors retrospect*, Jan 344

Steen, Patricia. *Book diaries: Connecting free reading with instruction, home with school, and kids with books*, Dec 330

Stinson, Karen. *Grassroots literacy* (Literacy Vignette), Feb 467

Sutton, Wendy K. and Ronald A. Jobe. *Beyond Munsch: Canadian literature for children and young people* (Children's Books), Apr 634

Swan, Ann M. *Wordless picture book buddies*, Apr 655

Taylor, Barbara M., Ruth A. Short, Barbara J. Frye and Brenda A. Shearer. *Classroom teachers prevent reading failure among low-achieving first-grade students*, Apr 592

Thelen, Judith N. *Did curiosity kill the cat?* (Guest Editorial), Mar 486

Thompson, Patricia I., Betty J. Bush and Carolyn J. McCall. *Stimulating children to read and write through Jack Tales*, Mar 554

Trachtenburg, Phyllis, Marilyn D'Alessandro, Jerry Y. Diakiw, Carol J. Fuhler, Gail M. O'Masta, Linda J. Pils and James M. Wolf. *Writing for publication: Voices from the classroom*, Feb 408

Valencia, Sheila W. (see Departments—Assessment)

Valencia, Sheila W., Elfrieda H. Hiebert and Barbara Kapinus. *National Assessment of Educational Progress: What do we know and what lies ahead?* (Assessment), May 730

Veatch, Jeannette. *Those were the days*, Jan 373

Vieth, Jane A. *Grandma and Grandpa made it for me—Puppet playmates* (Tips From Teachers), Apr 616

Vogt, MaryEllen. *An observation guide for supervisors and administrators: Moving toward integrated reading/language arts instruction*, Nov 206

Authors

Walker-Dalhouse, Doris. *Using African-American literature to increase ethnic understanding*, Feb 416

Watson, Elizabeth D. *A reading miracle*, Jan 381

Wepner, Shelley B. (see Departments—Technology Links to Literacy)

Wertheim, Judy. *Trust me* (Literacy Vignette), Feb 471

West, Jane and Lee Galda. *Enriching our lives: The humanities in children's literature* (Children's Books), Mar 536

Whang, Gail, Katharine Davies Samway, Carl Cade, Melindevic Gamil, Mary Ann Lubandina and Kansone Phommachanh. *Reading the skeleton, the heart, and the brain of a book: Students' perspectives on literature study circles*, Nov 196

White, Maureen C. and Susan Mary Lawrence. *Integrating reading and writing through literature study*, May 740

Wilder, Sue LeMaster and Janet Speer Johnston. *Changing reading and writing programs through staff development*, Apr 626

Wilkinson, Cynthia, Deborah R. Dillon, David G. O'Brien, Carol J. Hopkins, James F. Baumann, Jack W. Humphrey, J. Michael Pickle, Victoria G. Ridgeway, Monica Wyatt, Bruce Murray and Shirley M. Pauler. *Article content and authorship trends in* The Reading Teacher *1948-1991*, Jan 362

Wilkinson, Ian A.G. and Bonnie B. Armbruster. *Silent reading, oral reading, and learning from text* (Reading to Learn), Oct 154

Winograd, Peter. *A special issue on exemplary practices in literacy development and instruction*, Apr 567

Winograd, Peter, Scott Paris and Connie Bridge. *Improving the assessment of literacy*, Oct 108

Wolf, James M., Marilyn D'Alessandro, Jerry Y. Diakiw, Carol J. Fuhler, Gail M. O'Masta, Linda J. Pils and Phyllis Trachtenburg. *Writing for publication: Voices from the classroom*, Feb 408

Wyatt, Monica, Deborah R. Dillon, David G. O'Brien, Carol J. Hopkins, James F. Baumann, Jack W. Humphrey, J. Michael Pickle, Victoria G. Ridgeway, Cynthia Wilkinson, Bruce Murray and Shirley M. Pauler. *Article content and authorship trends in* The Reading Teacher *1948-1991*, Jan 362

Yopp, Hallie Kay. *Developing phonemic awareness in children*, May 696

Yovich, Sharon, Edward E. Paradis, Barbara Chatton, Ann Boswell and Marilyn Smith. *Accountability: Assessing comprehension during literature discussion*, Sept 8

Zarnowski, Myra. *An interview with author Nicholasa Mohr*, Oct 100